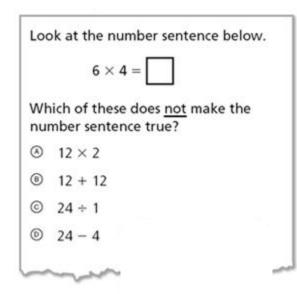
STATE STANDARDS From Wisconsin Knowledge and Concepts Exam (WKCE) to Smarter Balanced Assessment

Comparison of a WKCE mathematics item and a Smarter Balanced mathematics item

Grade 4: Assessing basic operations

From testing only recall and basic computation...

...to assessing problem solving and higher order thinking.



Drag one number into each box to complete the subtraction problem shown.

The subtraction problem shown in the subtraction problem

WKCE



From Wisconsin Knowledge and Concepts Exam (WKCE) to Smarter Balanced Assessment

Comparison of a WKCE reading item and a Smarter Balanced reading item

Grade 4: Assessing reading comprehension

- 1 This passage is mainly about
 - making friends with others
 - ® children helping their parents
 - © learning to get along together
 - being happy with what you have
- 2 How much time does it take for the events in this story to occur?
 - a few days
 - ® several weeks
 - © several months
 - many years

From low level comprehension and "right there" multiple choice questions...



(Questions based on a short, unseen reading passage)



Read this sentence from the passage.

When you peer over the edge into the gorge below, you feel your heart beating quickly and a shiver runs through you.

Which best describes why the author uses the sentence above?

- A) to satisfy the reader's curiosity about what it is like to visit the Grand Canyon
- B) to share the experience of looking down from the top of the Grand Canyon
- C) to excite the reader about the history and danger of the Grand Canyon
- D) to prepare the reader for a Grand Canyon adventure in the future
- E) to explain that the famous Grand Canyon is very old

...to assessing higher order thinking and inferential problem solving.

Smarter Assessment

(Questions based on a short, unseen reading passage)